## Tsuen Wan Trade Association Primary School

Circular 21-138/H06 2<sup>nd</sup> August, 2022

Dear Parents,

## Circular on the "Cues for good communication" Parent Talk

In order to strengthen parent-child relationships, our school has invited an educational psychologist, Ms. Choi Man Nga from the Education Bureau, to give a talk, namely "Cues for well commincation" to share some parent-child communication skills. Details of the talk are as follows:

| Date  | 9 <sup>th</sup> August, 2022 (Tuesdays) |
|-------|-----------------------------------------|
| Time  | 11:00 – 12:00                           |
| Venue | Our school activity room                |

Parents are encouraged to participate in the talk. For enquiries, please contact Ms.Tsui Chi Lai.

Yours faithfully,

|                                                                                                                                                                                                      | Chow Kim Ho                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|                                                                                                                                                                                                      | Principal Service Serv |
| Tsuen Wan Trade Association Reply Slip of Circular 21-138/H06 <please "cues="" circular="" commu<="" for="" good="" on="" td=""><td>Primary School return it to the class teacher &gt;</td></please> | Primary School return it to the class teacher >                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Dear Principal,                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| I acknowledge the receipt of the above mentioned                                                                                                                                                     | d circular.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul><li>□ participate in the talk.</li><li>* I will</li><li>□ not participate in the talk.</li></ul>                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Student's Name:( ) Class:                                                                                                                                                                            | Parent's Signature:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

\* Please put a '✓' in the appropriate box.